



**INFORMING
FUTURES**

1625 Independent People

REFLECTIVE PRACTICE TABLE

www.informingfutures.co.uk

This resource is part of the Informing Futures toolkit, a free online resource for practitioners seeking to understand and support care and custody experienced young people.

For more information or queries on any of the topics covered in this toolkit, or to find out about training and consultancy we can offer please contact enquiries@1625ip.co.uk.

This resource was funded by The National Lottery Community Fund and is offered free for information, educational and professional development purposes. You may not sell this work, nor may it be used as supporting content for any commercial product or service. All copies of this work must clearly display the original copyright notice and Informing Futures website address. Any on-line reproduction must also provide a link to the Informing Futures website.

Copyright© 2020. Informing Futures is a 1625 Independent People project. 1625 Independent People is a charity and a registered society (Co-operative and Community Benefit Societies Act 2014, reg: 23964R exempt from registration with the Charity Commission). Registered office: Kingsley Hall, 59 Old Market Street, Bristol, BS2 0ER.

REFLECTIVE PRACTICE TABLE

	Benefits	Challenges
Team Reflective Practice	Shared understanding of the work supports meaningful reflection. Learnings can be quickly adopted	Team dynamics can affect willingness to participate, and staff may find it hard to step outside the hierarchy of their roles.
Organisational Reflective Practice	Disseminates experience and learning across teams. Builds staff understanding of the wider work of the organisation. Builds a sense of shared vision amongst staff.	Learning can be harder to capture and changes may take time to implement. Logistical challenges of managing attendance and booking rooms may increase.
Multi Agency Reflective Practice	Builds understanding of the culture and remits of different agencies. Can lead to more effective inter agency communication, more appropriate referrals, more useful collaborations.	Differences in organisational culture can make it difficult to capture and absorb learning at an organisational level. Organisational buy in may differ and this can impact on the logistics of managing attendance. Location can be a barrier to staff attending groups